

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 nor
- 2 anyone
- 3 Most of the
- 4 any
- 5 every
- 6 none
- 7 either
- 8 Everything
- 9 no
- 10 or

- 2 1 the
- 2 (-)
- 3 a / (-)
- 4 The
- 5 (-)
- 6 (-)
- 7 the
- 8 a
- 9 the
- 10 (-)

VOCABULARY

- 3 1 guinea pig
- 2 side
- 3 solid
- 4 transfusion
- 5 research
- 6 infected
- 7 proves
- 8 carry
- 9 geologist
- 10 discoveries

- 4 1 bits and pieces
- 2 sick and tired
- 3 thunder and lightning
- 4 law and order
- 5 all or nothing

- 5 1 I didn't know the answers so I more or less guessed them.
- 2 You'll have to admit that you're wrong sooner or later.
- 3 The result is uncertain so we'll have to wait and see.
- 4 Fortunately both of the missing children were discovered safe and sound.
- 5 All successful relationships are a question of give and take.

PRONUNCIATION

- 6 1 lethal
- 2 geneticist
- 3 poisoning
- 4 exposed
- 5 salt

- 7 1 ge|o|gra|phic
- 2 phy|si|cist
- 3 bi|o|lo|gy
- 4 vo|lun|teer
- 5 ad|di|tive

Reading and Writing

READING

- 1 1 D
- 2 F
- 3 B
- 4 A
- 5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 Speaker 1: E
Speaker 2: B
Speaker 3: F
Speaker 4: A
Speaker 5: C

- 2 1 St. Albans
2 math
3 decided to do further research
4 his muscles
5 his wife

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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Listening and Speaking**LISTENING**

- 1 Speaker 1: D
Speaker 2: F
Speaker 3: C
Speaker 4: E
Speaker 5: B

- 2 1 university
2 medicine
3 study some more
4 clumsy
5 voice

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